

MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Captain Albert W. Stevens Scho

SAU: RSU 20

Contents of the Report

Assessment Data
Accountability Data
Maine Teacher Quality Data



School: Captain Albert W. Stevens Scho

SAU: RSU 20 Grade: 03



DEPARTMENT OF EDUCATION

First Year

LEP

Students

0

												DE	PARTMENT OF	E
						Reading	Assess	sment	Data					
						tudents at Leve				Each Achieve	ment Level*	Number of Te	ested Students	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All 04 . 1 . 4	2009-2010	47	46	98	78	73	73	13	65	7	15	46	0	Г
All Students	2010-2011	56	56	100	66	70	70	7	59	14	20	56	0	
Famala	2009-2010	19	19	100	74	76	76	11	63	11	16			_
Female	2010-2011	30	30	100	67	77	74	13	53	13	20	1		
Mala	2009-2010	28	27	96	81	70	69	15	67	4	15	1		
Male	2010-2011	26	26	100	65	61	66	<1	65	15	19	1		
Course on NA/Lite	2009-2010	46	45	98	80	73	74	13	67	7	13	1		
Caucasian/White	2010-2011	52	52	100	65	69	71	8	58	15	19	1		
African American /Dlank	2009-2010	1	1	100			46					1		
African American/Black	2010-2011	0	0				43					1		
Llianania	2009-2010	0	0				58					1		
Hispanic	2010-2011	1	1	100			60					1		
Asian or Pacific Islander	2009-2010	0	0				71							
Asian of Pacific Islander	2010-2011	0	0				69					1		
American Indian or Native Alaskan	2009-2010	0	0				66							
American indian of Native Alaskan	2010-2011	0	0				67					1		
Face amically Disadvantaged	2009-2010	19	18	95	61	65	62	6	56	11	28			
Economically Disadvantaged	2010-2011	34	34	100	47	59	58	6	41	21	32	1		
Missout	2009-2010	0	0]		
Migrant	2010-2011	0	0									1		
Ctudente with Dischilities	2009-2010	8	7	88		25	38							
Students with Disabilities	2010-2011	15	15	100	27	23	34	<1	27	<1	73			
Limited English Proficient	2009-2010	0	0				45]		
Limited English Frontient	2010-2011	0	0				39					1		

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Captain Albert W. Stevens Scho

SAU: RSU 20 Grade: 04



DEPARTMENT OF EDUCATION

First Year

LEP

Students

0

												DE	PARTMENT OF	E
						Reading	Assess	sment	Data					
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at I	Each Achieve	ment Level*	Number of Te	ested Students	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Or all arts	2009-2010	39	39	100	49	64	67	26	23	38	13	38	1	Г
All Students	2010-2011	46	46	100	63	66	67	13	50	24	13	46	0	
	2009-2010	21	21	100	62	71	71	38	24	33	5			
Female	2010-2011	17	17	100	65	73	72	12	53	24	12	1		
Mala	2009-2010	18	18	100	33	58	63	11	22	44	22	1		
Male	2010-2011	29	29	100	62	60	63	14	48	24	14	1		
Course in AMbits	2009-2010	39	39	100	49	63	68	26	23	38	13	1		
Caucasian/White	2010-2011	43	43	100	60	65	68	14	47	26	14	1		
African American /Dlank	2009-2010	0	0				43					1		
African American/Black	2010-2011	0	0				40					1		
Historia	2009-2010	0	0				59					1		
Hispanic	2010-2011	2	2	100			54					1		
Asian or Pacific Islander	2009-2010	0	0				71					1		
Asian of Pacific Islander	2010-2011	0	0				67					1		
Associaca Indian as Nativa Alcalias	2009-2010	0	0				64					1		
American Indian or Native Alaskan	2010-2011	0	0				62					1		
Farmer is all to Disard contained	2009-2010	23	23	100	48	58	56	17	30	39	13	1		
Economically Disadvantaged	2010-2011	19	19	100	42	56	56	5	37	32	26	1		
Missout	2009-2010	0	0]		
Migrant	2010-2011	0	0									1		
Ctudente with Dischilities	2009-2010	10	10	100	20	35	34	10	10	40	40]		
Students with Disabilities	2010-2011	9	9	100		13	29]		
Limited English Proficient	2009-2010	0	0				46]		
Limited English Froncient	2010-2011	0	0				43					1		

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Captain Albert W. Stevens Scho

SAU: RSU 20 Grade: 05



DEPARTMENT OF EDUCATION

First Year

LEP

Students

0

												DE	PARTMENT OF	_
						Reading	Assess	sment l	Data					
						Students at Leve				Each Achieve	ment Level*	Number of Te	ested Students	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
•	2009-2010	44	43	98	53	63	72	7	47	33	14	41	2	Ī
All Students	2010-2011	41	41	100	59	76	70	10	49	29	12	40	1	
Female	2009-2010	15	15	100	53	69	78	7	47	27	20			_
Female	2010-2011	20	20	100	70	86	75	15	55	20	10	1		
Mala	2009-2010	29	28	97	54	58	67	7	46	36	11	1		
Male	2010-2011	21	21	100	48	67	66	5	43	38	14	1		
Caucasian/White	2009-2010	41	40	98	53	63	73	8	45	35	13			
Caucasian/winte	2010-2011	40	40	100	58	75	71	10	48	30	13			
African American/Black	2009-2010	2	2	100			57							
AIIICAII AIIICIICAII/DIACK	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
- napanio	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	1	1	100			73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	29	29	100	34	53	62	7	28	48	17			
	2010-2011	28	28	100	54	71	60	<1	54	29	18			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	16	100	13	27	36	13	<1	63	25			
	2010-2011	11	11	100	9	42	34	<1	9	45	45]		
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Captain Albert W. Stevens Scho

SAU: RSU 20 Grade: 03



DEPARTMENT OF EDUCATION

Alternate

Assessment

0

Number of Tested Students

General

Assessment

47

55

					Ma	themati	cs Asse	ssmen	t Data		
				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1
	2009-2010	47	47	100	55	56	62	11	45	34	11
All Students	2010-2011	56	55	98	45	55	61	11	35	29	25
Famala	2009-2010	19	19	100	42	54	61	<1	42	53	5
Female	2010-2011	30	30	100	37	57	59	17	20	33	30
Mala	2009-2010	28	28	100	64	57	63	18	46	21	14
Male	2010-2011	26	25	96	56	54	64	4	52	24	20
Courseign Mhite	2009-2010	46	46	100	57	56	63	11	46	33	11
Caucasian/White	2010-2011	52	51	98	45	54	63	10	35	31	24
African American/Displa	2009-2010	1	1	100			31				
African American/Black	2010-2011	0	0				30				
Llianania	2009-2010	0	0				52				
Hispanic	2010-2011	1	1	100			49				
Asian or Pacific Islander	2009-2010	0	0				65				
Asian of Facilic Islander	2010-2011	0	0				64				
American Indian or Native Alaskan	2009-2010	0	0				54				
American indian of Native Alaskan	2010-2011	0	0				59				
Economically Disadvantaged	2009-2010	19	19	100	26	43	50	<1	26	53	21
Economically Disauvantageu	2010-2011	34	33	97	27	45	49	3	24	36	36
Migrant	2009-2010	0	0								
Migrant	2010-2011	0	0								
Students with Disabilities	2009-2010	8	8	100		24	33				
Otagento with Disabilities	2010-2011	15	14	93	7	13	35	<1	7	29	64
Limited English Proficient	2009-2010	0	0				35				
Limited English Frontient	2010-2011	0	0				29				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Captain Albert W. Stevens Scho

SAU: RSU 20 Grade: 04



DEPARTMENT OF EDUCATION

Alternate

Assessment

Number of Tested Students

General

Assessment

38 46

					Ma	themati	cs Asse	ssmen	t Data		
				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1
	2009-2010	39	39	100	49	55	62	13	36	28	23
All Students	2010-2011	46	46	100	54	57	60	17	37	33	13
	2009-2010	21	21	100	57	54	62	10	48	33	10
Female	2010-2011	17	17	100	35	57	60	<1	35	53	12
	2009-2010	18	18	100	39	56	63	17	22	22	39
Male	2010-2011	29	29	100	66	57	61	28	38	21	14
O	2009-2010	39	39	100	49	55	63	13	36	28	23
Caucasian/White	2010-2011	43	43	100	53	56	61	19	35	33	14
African American/Dlack	2009-2010	0	0				36				
African American/Black	2010-2011	0	0				31				
Highania	2009-2010	0	0				45				
Hispanic	2010-2011	2	2	100			48				
Asian or Pacific Islander	2009-2010	0	0				65				
Asian of Pacific Islander	2010-2011	0	0				64				
American Indian or Native Alaskan	2009-2010	0	0				49				
American mulan or native Alaskan	2010-2011	0	0				56				
Economically Disadvantaged	2009-2010	23	23	100	48	46	50	9	39	30	22
Economically Disauvantageu	2010-2011	19	19	100	42	50	48	<1	42	32	26
Migrant	2009-2010	0	0								
wiigrant	2010-2011	0	0								
Students with Disabilities	2009-2010	10	10	100	20	31	36	10	10	<1	80
Classific with Disabilities	2010-2011	9	9	100		25	31				
Limited English Proficient	2009-2010	0	0				38				
Limitou Liigiisii i 1011016111	2010-2011	0	0				35				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Captain Albert W. Stevens Scho

SAU: RSU 20 Grade: 05



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	44	44	100	50	52	64	14	36	16	34	42	2
2010-2011	//1	41	100	44	59	61	10	34	22	34	40	1

Group All Students 2009-2010 Female 2010-2011 2009-2010 Male 2010-2011 2009-2010 Caucasian/White 2010-2011 2009-2010 African American/Black 2010-2011 2009-2010 Hispanic 2010-2011 2009-2010 Asian or Pacific Islander 2010-2011 2009-2010 American Indian or Native Alaskar 2010-2011 2009-2010 **Economically Disadvantaged** 2010-2011 2009-2010 Migrant 2010-2011 2009-2010 Students with Disabilities 2010-2011 <1 2009-2010 Limited English Proficient 2010-2011

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Captain Albert W. Stevens Scho

SAU: RSU 20 Grade: 05



					Science	Assess	ment C	ata				
			Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2010-2011	41	40	98	58	67	64	10	48	33	10	38	2

				Percent of	Percent of St	uuenis ai Leve	SI J UI LEVEI 4	Fercent or	oluuenio al e	acii Aciileve	mem Level
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1
·	_										
All Students											
	2010-2011	41	40	98	58	67	64	10	48	33	10
Famala											
Female	2010-2011	19	19	100	63	71	64	21	42	26	11
Male											
	2010-2011	22	21	95	52	64	65	<1	52	38	10
Course in a NAMe ite											
Caucasian/White	2010-2011	40	39	98	56	66	66	10	46	33	10
African American/Black			-								
	2010-2011	0	0				32				
Historia											
Hispanic	2010-2011	0	0				50				
Asian or Pacific Islander											
	2010-2011	0	0				68				
American Indian or Native Alaskan											
American indian of Native Alaskan	2010-2011	1	1	100			58				
Economically Disadvantaged	2010 2011		00	07		F0	50	_	50	00	4.4
	2010-2011	29	28	97	57	59	53	7	50	29	14
Migrant											
Migrant	2010-2011	0	0								
-											
Students with Disabilities	0040 0044	10	44	00	40	0.4	00	0	0	45	00
	2010-2011	12	11	92	18	31	36	9	9	45	36
Limited English Proficient											
Littilled Etiglish Froncient	2010-2011	0	0				36				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Captain Albert W. Stevens Scho

SAU: RSU 20 Grade: 3-8



DEPARTMENT OF EDUCATION

													DEPAR	RTMENT OF I	EDUCATION
							Accou	ntabili	ty Data	3					
			Rea	ding					Mathe	matics				ional Aca Indicator	
	Percei	nt Tested 95%	Target:		ent Meets eds Targe		Percer	nt Tested ⁻ 95%	Target:		ent Meets ds Targe			Daily Attearget: 93°	
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
	400	E: 100	E: 99	70	E: 71	E: 69	00	E: 100	E: 99		E: 59	E: 61		0.4	0.5
All Students	100	M: 99	M: 99	70	M: 65	M: 70	99	M: 99	M: 99	56	M: 56	M: 61	94	94	95
	100	E: 100	E: 99	00	E: 70	E: 70	00	E: 100	E: 99	50	E: 58	E: 62			
Caucasian/White	100	M: 99	M: 99	69	M: 65	M: 71	99	M: 99	M: 99	56	M: 56	M: 61	1		
	*	E: *	E: 95	*	E: *	E: 44	*	E: *	E: 99	*	E: *	E: 33			
African American/Black		M: *	M: 96		M: *	M: 50]	M: *	M: 99		M: *	M: 34			
	*	E: *	E: 97	*	E: *	E: 59	*	E: *	E: 99	*	E: *	E: 49			
Hispanic		M: *	M: 97		M: *	M: 62] "	M: *	M: 99		M: *	M: 51			
A. S. C. B. C. Lalanda	*	E: *	E: 97	*	E: *	E: 67	*	E: *	E: 99	*	E: *	E: 62			
Asian or Pacific Islander		M: *	M: 98		M: *	M: 71	<u> </u>	M: *	M: 99		M: *	M: 66			
American Indian on Notice Alcohom	*	E: *	E: 99	*	E: *	E: 65	*	E: *	E: 99	*	E: *	E: 61			
American Indian or Native Alaskan		M: *	M: 98		M: *	M: 68		M: *	M: 98		M: *	M: 58			
Face of all Bird of and	400	E: 100	E: 99	50	E: 63	E: 58	99	E: 100	E: 99	4.4	E: 49	E: 48			
Economically Disadvantaged	100	M: 99	M: 99	58	M: 56	M: 58	99	M: 98	M: 99	44	M: 45	M: 47			
Chudanta with Disabilities	*	E: 100	E: 98	33	E: 30	E: 33	*	E: 99	E: 98	22	E: 22	E: 32			
Students with Disabilities		M: 99	M: 98		M: 27	M: 30		M: 98	M: 98		M: 22	M: 24			
Living For the Burning	*	E: *	E: 92	*	E: *	E: 43	*	E: *	E: 99	*	E: *	E: 34			
Limited English Proficient		M: *	M: 92		M: *	M: 45]	M: *	M: 99] "	M: *	M: 37			

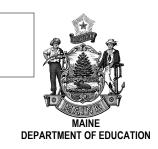
E = Elementary Grades 3-5 M = Middle Grades 6-8

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card Maine Teacher Quality Data

School: Captain Albert W. Stevens Scho

SAU: RSU 20



		Part I:	Profession	al Qualifica	tions	
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	17	1	5	0	2	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	3

	Part III: Classes NOT Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.63

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.